Year 11 Induction Evening 15th Sept. 2022

Towards Successful GCSEs



Towards Success at GCSE

- Welcome and Introduction: Mr Skelton
- Entry to sixth form at Dalriada: Mr Skelton
- Expectation of KS4 pupils: Mr Devlin
- Assessment for GCSE: Mrs Emerson
- Strategies for success at GCSE: Mr Devlin
- Questions



GCSE Results 2021-22



- 100% of pupils gained 5 or more A*-C grades
- 97% of pupils gained 7 or more A*-C grades (Inc. Maths and English)
- → 74% of pupils gained 7 or more A*-B grades
- ► 63.5% of all grades at Dalriada were A*-A grades
- 33 pupils gained at least 8A*/A grades each.
- 100% of pupils gained A*-A in Maths in Year 11
- 15 pupils left us and 11 new pupils joined us in Year 13

Current Entrance Criteria for Sixth Form

- Pupils must demonstrate that they have the potential to succeed in their chosen courses (subject teachers will be asked to assess suitability for studying chosen courses at AS level)
- Their academic potential is assessed by their GCSE results
- We also consider school reports and their record of behaviour/attendance(min 90%)



Current Entrance Criteria for Sixth Form

- Minimum of 3B and 2C grades at GCSE
- Minimum grade C in Maths and English
- Grades A*,A or B in the minimum 3 subjects to be studied at AS level

If AS courses are over-subscribed, applicants with the highest grades will be admitted first

Entry to 6th Form



■ Entrance criteria is agreed for 2022

■ Dalriada is currently over-subscribed

Increased demand from external candidates

KS4 Expectations



- Academically able pupils.
- Top performers at age 11.
- Our expectation is that all our pupils should be aiming to achieve grades A*-B in most of their subjects.
- All our pupils should be able and equipped to enter Dalriada sixth form.
- Be able to choose the subjects they would like to study for 'A' level.

KS4 Expectations



- Over the course of Key Stage 4, pupils develop a better idea of and focus towards a particular career area.
- Be aware of the subjects and grades required for entry into the course of their choice.
- Be totally prepared for and committed to study at this level.



GCSE Assessment September 2022-3





Changes to Controlled Assessment and Practical Assessment at GCSE





The role of the pupil.



The role of the teacher.





The role of the parent or guardian.

Unitised Assessment



Only relevant in Mathematics and English.





GCSE MATHEMATICS



- The arrangement for Mathematics is different to other subjects.
- There is no controlled assessment & details of the exams/modules are on the separate handout.
- All pupils will sit at least 45% of their GCSE in Year 11 and for some this is 100%.
- If there are further queries, please contact our Head of Maths Mrs Convery directly.

English Language



- English Language has four Units:
- Unit 1 Paper 1 30% **Year 11 will sit this in the summer term.**
- Unit 2 Speaking and Listening 20% ongoing assessment
- Unit 3 Controlled Assessment 20% (two pieces 10% each)
 One CA will be completed in Spring term of Year 11 and the other in Autumn term of Year 12.
- Unit 4 Paper 2 30% Not completed till Year 12



GCSE Geography

Geography has 3 Units:

- Unit 1 Physical Geography (40%)
- Unit 2 Human Geography (40%)

Units 1 & 2 are examined at the end of Year 12

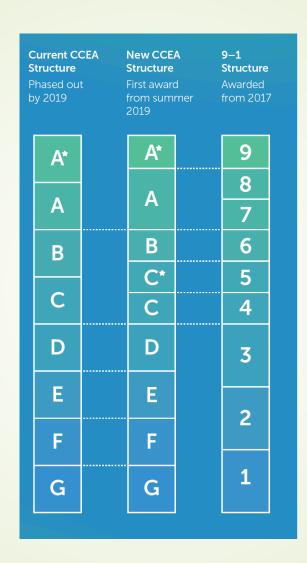
 Unit 3 – Fieldwork (20%) This paper is sat at the end of Year 11 in June.

We begin preparing for this paper in February.



Changes to GCSE Grading







Monitoring Progress

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- Continuous monitoring of progress throughout the two year course.
- Key calendar points this year:
 - Report card in early December 2022
 - January exams
 - Parent teacher interviews in February2023
 - May exams



Key Strategies for Success at GCSE

✓ Organisation

✓ Motivation

✓ Independent Learning

Responsibility



Organisation 1



- ✓ Your Materials inside school
- ✓ Your Materials at home
- √ The Environment at home, to promote effective study
- ✓ Working on their time management
- ✓ Knowledge and understanding of the Course requirements for each subject
- ✓ Knowledge of how each subject will be assessed

Organisation 2



- Notes and handouts.
- Homework: Better use of the diary.
- Diary is also a learning log.
- Have homework diary signed on a weekly basis.
- Establish a good routine.
- Get into good habits.
- Take responsibility for any missed work.
- Planning

Motivation



- √ Self motivation
- √ Competition
- **✓** Support
- √ Target setting
- ✓ Progress
- √ Encouragement

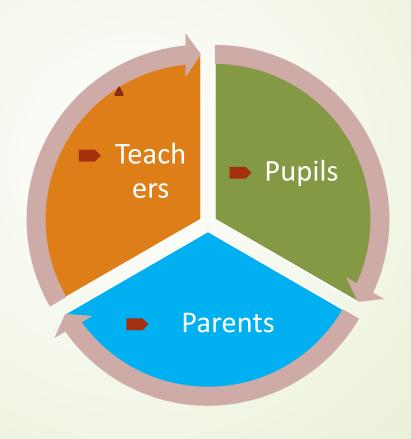
Independent Learning: (HW and Revision)



- ✓ Pupils have an understanding about their learning and develop skills to help them learn effectively
- ✓ Pupils take responsibility for their own learning
- ✓ Pupils work with teachers to structure their learning environment – development of a good working relationship between teachers and pupils

Co-Responsibility





If you need to make contact regarding any issue please phone (276 63066) or e mail

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Head of Year 11+12: Mr JG Devlin: jdevlin268@c2ken.net

Labor sine cura, labor sine fructu

