DALRIADA SCHOOL



Admissions Criteria and Examination Performance 2021-22

www.dalriadaschool.com

DALRIADA SCHOOL, BALLYMONEY

Enrolment Number: 815

CRITERIA FOR ADMISSION TO YEAR 8 IN 2023-2024

Dalriada School, as a co-educational grammar school, provides secondary education for girls and boys in the upper band of the range of academic ability. The School draws its pupils from a wide geographical area and from the full range of social, religious and cultural backgrounds.

When considering which children should be selected for admission, the Education Committee of the Board of Governors will <u>only</u> take into account information which is detailed on or attached to the Transfer Application. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admission criteria is stated on the online transfer application or attached uploaded to it.

Please note that it is expected that all those seeking admission to Dalriada School should sit the Common Entrance Assessment for admissions in 2023-2024, conducted by the Association for Quality Education Limited (hereinafter referred to as AQE CEA).

Children resident in Northern Ireland, at the time of their proposed admission, will be selected for admission before any other child.

If the number of applications for Year 8 in September 2023 exceeds the number of places available, pupils will be selected for admission according to the following criteria. They are set out in order of priority.

1. Academic ability as indicated only by the result awarded in the AQE CEA. Children will be admitted in rank order according to their result with higher scores preceding lower scores. Please ensure that you provide the score in the AQE CEA test by attaching/uploading an image of the original Common Entrance Assessment (CEA) score notification sheet provided by AQE to the Online Transfer Application.

Application for Special Circumstances/Special Provision will be considered by the Education Committee of the Board of Governors. Where it is accepted the Education Committee will determine, on the basis of the information available, a score for the pupil. The pupil will then be considered with all other pupils who have received an AQE CEA score and the Admissions Criteria applied. In both Special Circumstances and Special Provision the School will examine other relevant factors, as explained below, in assessing those qualifying candidates. It is important that those seeking such qualifications make sure that the relevant material and evidence is submitted, setting out clearly why the criteria for this consideration should be applicable.

(a) Special Circumstances

An exception may be made where there is documentary evidence that a child's overall AQE CEA result may have been adversely affected by medical or other problems.

Parents who wish to claim Special Circumstances should:-

- (i) read carefully Dalriada School's Admissions Criteria. The Education Committee of the Board of Governors will consider claims and decide on the validity of each case.
- (ii) obtain Form SC23 from either AQE or Dalriada School.
- (iii) provide the appropriate documentary evidence to validate the claim.
- where the problem is a medical one, the school will require the production of evidence that the pupil was examined by a medical practitioner in relation to the illness at the time of the assessment.
- where the problem is of a non-medical nature, appropriate evidence should be provided.
- objective documentary educational evidence must be provided. This should include, where they exist, the results for the pupil of any standardised test conducted in Year 5, Year 6 and Year 7 and the results in any end of year tests in English and Maths and any other appropriate tests results.
- (iv) complete form SC23 and then attach it, along with the supporting evidence to the Online transfer application. It is essential that all evidence is provided at the time of application.

(b) Special Provision

If the child has not taken the AQE CEA for one of the reasons below, other evidence of academic ability and aptitude will be considered in deciding whether the applicant should be admitted:

- (i) transfer from a school outside Northern Ireland after the closing date to register to sit AQE CEA tests.
- (ii) more than half of primary education received outside Northern Ireland.
- (iii) children were entered for the AQE CEA, and because of unforeseen and serious medical or other problems were unable to participate in any of the three AQE CEA tests.

Parents who wish to apply to the school under Special Provision should contact the School as soon as possible.

Parents who wish to claim special provision must:-

- read carefully the requirements set out in Dalriada School's admissions criteria. The Education Committee of the Board of Governors will consider claims and decide on the validity of each case.
- obtain Form SC23 from either AQE or Dalriada School.
- provide the appropriate independent documentary evidence required to validate the claim. It is essential that all the evidence is provided at the time of application.
- complete Form SC23 and then send it to Dalriada along with the appropriate independent documentary evidence in support of the claim.
- attach a copy of the SC23 Form along with the appropriate independent documentary evidence to the online transfer application.

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's transfer application.

Where it is necessary to distinguish between children who have been awarded the same score in the AQE CEA the School will access the raw scores of the candidates involved and admit children in rank order according to the raw score to the nearest decimal place. In the event of a further tie, criteria 2-6 will be used.

- 2. Children who, at the date of their application, are members of a family with a child currently enrolled at Dalriada School.
- 3. Children whose family previously had a child enrolled at Dalriada School.
- 4. Children who, at the date of their application are the eldest (including twins and other multiples) of the family eligible to apply for admission to Dalriada School.
- 5. The age of the child, preference being given to an older child.

NOTE: The criteria above will be applied to applications for admission to Year 8 throughout the 2022-2023 school year.

ADMISSIONS TO YEAR 8 AFTER 1 SEPTEMBER 2023

Parents who wish to have their child considered for admission in the event of a place arising after 1 September 2023 should write to the Headmaster clearly stating this. Should a vacancy arise, the above criteria will be applied to select pupils from our waiting list.

Applicants may be required to provide original documentation verifying their home address

PUBLIC EXAMINATION RESULTS 2021-2022

Pupils in Year 12

Number of Pupils in Year 12		Number of these with a statement	
on 31 October 2021:	126	of special educational needs:	1
Number of Pupils in Year 12			
completing GCSE course:	126		

GCSE Results overall

Pupils	entered	Pupils achieving		
7 or more subjects	5 or more subjects	Grades A*-C		
		7 or more	5 or more	
100%	100%	97%	100%	

Year 12 Full Course Subject Results

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	A*/A	A*-C
Agriculture	75.0	100
Art & Design	42.9	92.9
Biology	60.9	100
Business Studies	51.3	94.9
Chemistry	57.0	100
Computer Science	68.2	100
Design & Tech	66.7	100
Drama	72.2	100
Engineering	12.5	100
English	64.3	100
English Lit.	87.8	97.6
French	37.5	100
Geography	89.7	100
German	55.6	96.3
History	60.3	100
HSC	27.3	100
Home Economics	56.0	100
Info. Technology	77.8	100
Mathematics*	77.0	99.2
Mathematics Add	73.1	98.1
Moving Image	75.0	100
Music	68.8	100
Physics	65.8	100
Religious Studies	79.5	98.7
Spanish	24.1	79.3
Sport/PE Studies	29.0	93.5
All GCSE Entries	63.5	98.6

^{*} includes examinations taken at the end of Year 11

PUBLIC EXAMINATION RESULTS 2021-2022

Pupils in Lower and Upper Sixth Form (Years 13 and 14)

Number of Pupils in Sixth Form	Number of these with a statement of		
on 31 October 2021: 252	special educational needs: 4		

Overall Results for Upper Sixth Form

GCE A level (Year 14)						
Number of pupils	Pupils a	chieving				
in final year of A	3 or more passes	2 or more passes at				
level course	at grades A-C	grades A-E				
117	81%	99%				

School Leavers' Destinations 2021-2022

		Percentage of leavers to:						
Year	No. of	Higher	Further	GapYear/	Apprenticeship/	Another	Other/	
	leavers	Education	Education	Deferred	Employment	school	Unknown	
				Entry				
8-11	7					100%		
12	15		74%			20%	6%	
13	3				33.33%		66.66%	
14	122	88%	4%	7%	1%			

PUBLIC EXAMINATION RESULTS 2020-2021

A Level (Upper Sixth) results by subject

	A*-B	A*-C
Art	75.0	100
Biology	86.1	94.4
Business St.	73.9	95.7
Chemistry	84.6	96.2
Classical Civ.	66.7	83.3
Computing	100	100
Des. & Tech.	87.5	100
English Lit.	92.0	100
French	77.8	100
Food & Nutrition	100	100
Geography	71.4	100
HSC	84.6	100
History	78.8	94.2
Information Tech.	55.6	88.9
Moving Image Arts	100	100
Mathematics	75.8	81.8
Music	100	100
Performing Arts	100	100
Physics	62.5	71.9
Religious St.	84.6	92.3
Spanish	No Data	No Data
Sport & PE BTEC	100	100
All A2 Level Entries	79.9	92.4

Overall 6U A level results 2012 – 2021 – Cumulative grades

	A* or A	A*-B	A*-C	A*-D	A*-E
DSB 2022	51.7	79.9	92.4	97.5	98.9
N.I. All Post 16 (JCQ)*	44.0	72.5	89.5	96.6	99.1
CCEA (Grammar Only)	54.0	80.9	93.7	98.2	99.7
DSB 2021	52.9	78.0	95.0	97.4	98.9
DSB 2020	50.3	82.7	96.2	98.7	100
DSB 2019	39.9	79.6	93.9	98.9	100
DSB 2018	40.7	74.4	92.5	98.5	99.7
DSB 2017	40.2	77.1	93.8	98.7	100
DSB 2016	39.2	72.8	90.2	96.9	100
DSB 2015	39.6	71.8	91.1	97.0	99.2
DSB 2014	36.9	69.7	89.7	97.8	100
DSB 2013	34.6	69.5	88.6	97.1	100
DSB 2012	38.3	68.2	88.6	97.2	100

PUBLIC EXAMINATION RESULTS 2020-21



Enrichment Options in Lower and Upper Sixth Form (Years 13 and 14)

ECDL (European Computer Driving Licence) – 2 Year Course This qualification has now been rebranded by BCS and is now known as: **ICDL** – **International Certification of Digital Literacy**

ICDL for Life Communicate, Connect, Interact, ICDL for work: What Employers Want.

Certified computer skills can help the holder's professional life by making them more attractive to employers, while increasing their ability to communicate and access information and services in their personal life.

ICDL is specifically mentioned on UCAS application form.

Name of Awarding Body	Year Group	No of entries	Completed BCS Level 1	Completed ICDL
DCC	Upper Sixth	60	53	48
BCS	Lower Sixth	62	56	32

Annual Attendance Rate 2021/2022

Total days attended by pupils on roll as % of total possible days of attendance: 93%

Admissions to Year 8 (Excluding pupils with statements of special educational need)

							Lowest
		Quintile					Admissions
	1	2	3	4	5	Applications	score in CEA
09/17	68	40	47	13	4	172	104
09/18	69	38	41	22	2	172	103
09/19	60	35	46	12	8	161	102
09/20	49	40	39	20	2	150	100
09/21	n/a	n/a	n/a	n/a	n/a	161	PTE9 &
							PTM 9 used
09/22	53	29	50	18	7	157	101